

## EDITORIAL

The *Journal of Education, Technology and Computer Science* in 2021 consists of four main thematic parts.

Part One of the journal, entitled *Selected Problems of Pre-school and Early Childhood Education*, deals with articles presenting, among other things, examples of e-tasks that make it possible to arrange blocks in rows – sequences of series of objects due to distinguished features, such as length, height or weight; the need to develop habitual exercise in early childhood as a basis for counteracting the negative consequences of a sedentary lifestyle and work; problems of mathematical culture concerning education of the youngest participants of the educational system – children, in the course of preschool and school education in grades 1–3.

Part Two, entitled *Selected Problems of Education in the Context of Developing Information and Communication Technologies*, consists of ten studies presenting, among other things, the advantages, disadvantages, and risks of using human contact tracking applications to counter the spread of pandemics; creating innovative teaching aids that stimulate concentration and motivation by developing creative solutions for educating future electricians.

Part Three, entitled *Selected problems of pedeutology*, presents two articles describing the syndrome of professional burnout as one of the diseases of civilization, which particularly affects teachers today, and discuss the need to reinterpret the competence of the early childhood education teacher.

Part Four, entitled *Selected Issues in Environmental and Social Education*, describes, among other things, the role of universities in encouraging environmental initiatives for sustainable development; the paper discusses the causes of high concentrations of dust pollution in Poland, which is related to the urbane and development of the power industry and the outdated municipal and residential sector; development of methodical basis for professional training of specialists in public quality management of future representatives of the academic sphere.

We encourage our readers to critically analyze and prepare polemical texts in relation to various topics of educational research published in the journal.